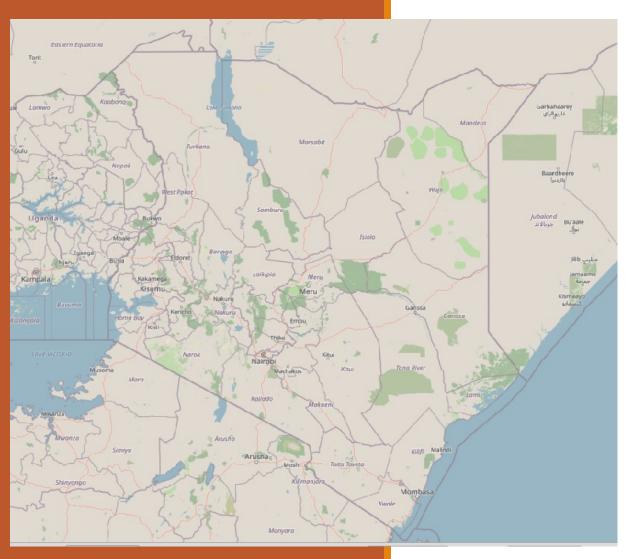


PREVIEW OF BASIC EDUCATION IN KENYA.

Abdi Adan SEPTEMBER 2022.

Basic Education in Kenya: Figures



- Area: 582,646 Km² (Land 97.8%; water surfaces 2.2%)
- The population was 49.4 million (2021).
- Enrolment :Public Pre-primary schools:2,195,401
- Public Primary schools:23,231
- o Enrolment:8,889,402
- Secondary schools:9,247
- o Enrolment: 3,696,260

MINISTRY OF EDUCATION

State Department

- I. For Early learning & Basic Education
- II. For University Education and Research
- III. For Implementation of Curriculum Reform
- IV. For post training and skill development
- V. For vocational and Technical Training



Semi - Autonomous Gov't Agencies

KNEC

KICD

NRF

KeNia

KNQA

TSC

KEMI

KISE....etc





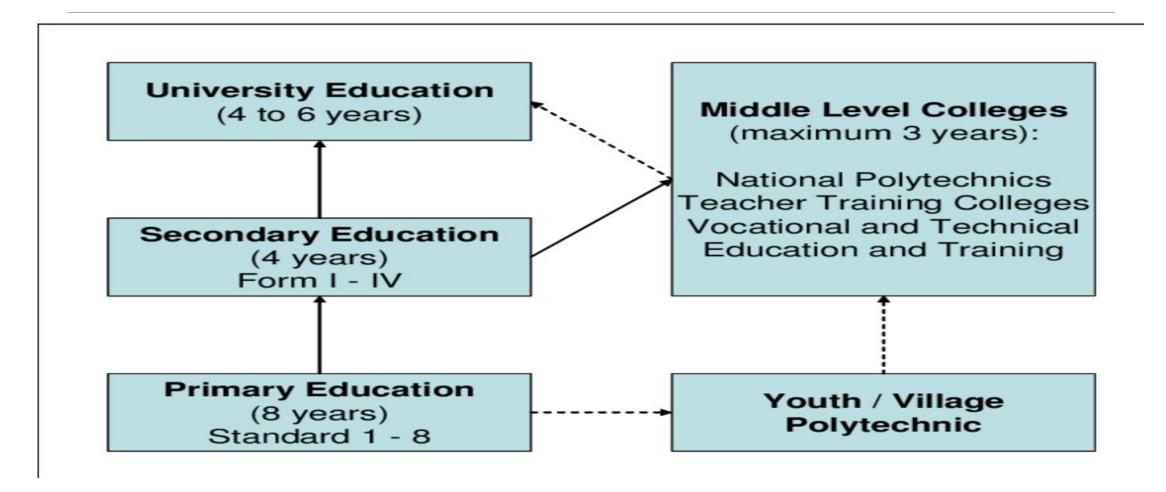




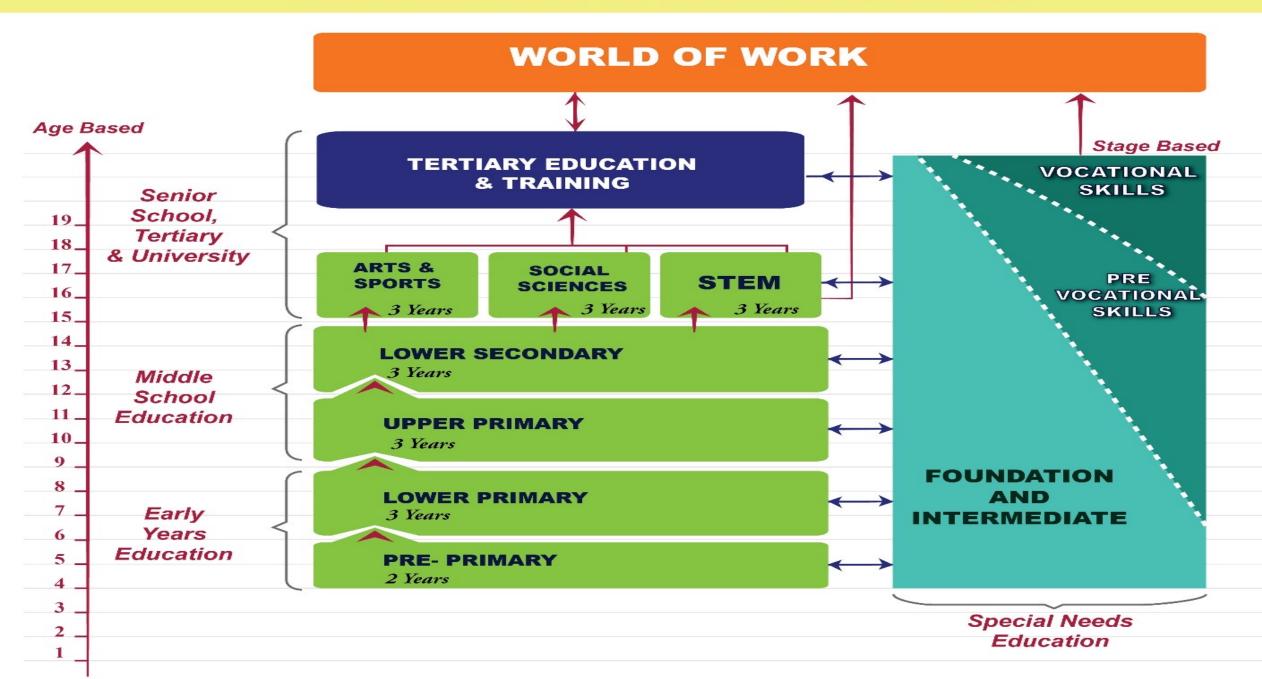




8-4-4 Education Structure



ORGANIZATION OF BASIC EDUCATION



TEACHER EDUCATION

Teacher education in Kenya encompasses four levels which include Early Childhood Development Education, the primary teacher education, diploma Secondary teacher education and lastly the graduate teacher education.

Various Education Commissions and Taskforces recommended improvement of Teacher Education to make it responsive to the education reforms of the 21st Century and align it to Competency Based Education approaches and the Global trends.

BASIC EDUCATION CURRICULUM FRAMEWORK

The Basic Education Curriculum Framework (BECF) is the framing document guiding the curriculum reforms in Kenya and states that Kenya shall offer Competency Based Curriculum.

The current teacher education reforms are therefore guided by the Teacher Education Curriculum Framework.

The Framework states that Kenya shall offer Competency Based Teacher Education (CBTE).

Origins of the KNQF

Realisation of Reforms in Education & Training 2000 1976

1964

Sessional Paper No. 1 of 2019

2014 KNQF

KNQF Act No. 22 of 2014 enacted

2012

Sessional Paper No. 14 of 2012: Recommended development of a NQF

2005

Sessional Paper No. 1 of 2005; Integrate fragmented Qualification components;

Koech Report; Integration of Total quality in ed. and training;

Gachathi report; Review of curriculum to ensure relevance

Kenya Education Commission, The Ominde report. Responsive ed. system that meets the needs of the country.



Understanding the Kenyan Qualification's Landscape Professional Bodies & Professional examining bodies

Basic Education:

Directorate of Quality
Assurance

University Education:

CUE

QAIs-Universities

Industry:

NITA

KNQF

Social Partners

Workers' unions & associations

Development partners,

Community

TVET:

TVETA

QAIs/assessment bodies &Curriculum developers

Mandate and Functions of KNQA

- Develop and Implement the KNQF;
- *Defines and classifies various qualifications awarded in Kenya by:-
 - ☐ The Levels of Qualifications;
 - ☐ The Volume of learning-notional hour;
 - ☐ Level descriptors; and
 - Minimum entry requirements;
- Develop a system of competence, life-long learning and attainment of national qualifications(RPL);
- * Facilitate Credit Accumulation and Transfer Systems.

What does the NQF address?

- ☐ Fragmented qualifications system
- ☐ Skills' mismatch/skill gaps/relevance
- ☐ Unclear progression pathways
- □ Recognition of other forms of learning
- Need for a transparent, equitable qualification's awarding system
- ☐ Increasing rate of fraudulently acquired certificates

KENYA SCIENCE AND ENGINEERING FAIR(KSEF)









